



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		RAJA HARPAL SINGH DEGREE COLLEGE
Name of the head of the Institution		Dr. Narendra Kumar Singh
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05453247562
Mobile no.		9415894348
Registered Email		rhspgcl@gmail.com
Alternate Email		drnksingheducationist@gmail.com
Address		RHS DEGREE COLLEGE, SINGRAMAU
City/Town		Jaunpur
State/UT		Uttar pradesh
Pincode		222175
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Yogesh Kumar
Phone no/Alternate Phone no.	05453247562
Mobile no.	9540003338
Registered Email	yogesh22188@gmail.com
Alternate Email	yogesh111325@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rhscollege.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.rhscollege.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.45	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	17-Feb-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Call regular meetings of IQAC	09-Aug-2018 1	17
Timely submission of AQAR	29-Jun-2018 1	8

Ensure timely audit of all Financial Statements annually	26-Apr-2019 1	3
Seminars/workshop/symposiums at each department of the college	10-Feb-2019 1	120
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encourage new teachers to complete induction/orientation programme and in the year 2019 total 8 teachers completed the same successfully with A grade.

Encourage non teaching staff to attend various workshops and refresher programmes and 2 staff members attended refresher and workshop respectively.

Suggestions and recommendations have been given to all departments to organise symposiums workshops seminars etc.

Recommend New Journals, Magazines and books of competitive examination in the college library

Recommend awards to the Topper Students

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
to conduct at least one seminar/workshop/symposium at each department	every department has organised at least one seminar/workshop/symposium
timely completion of syllabus of all students	syllabus of all annual course was completed at the end of January and of semester courses in the months of November and April respectively.
To start new faculties in the coming year	B.Com has started in the month of August
Diagnose the weak areas of the students	Provide remedial classes to weak students
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee Raja Harpal Singh Mahavidyalay, Singramau	27-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

26-Feb-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

• All the programmes and proceedings of college are placed in regular meetings of Hon'ble management body of the

college. • All the relevant information related to admission, teaching learning, examination etc. are available on one click/call as and when required.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated college. We follow the curriculum as prescribed by the university with utmost care and diligence. Some of the senior professors of our college are members of Board of Studies in the university and they provide their useful suggestions to the university and they also provide their useful suggestions related to curriculum in the BOS meetings of their respected departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	00	12/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	Nill	42
MEd	Nill	39
MA	Nill	104
MSc	Nill	41
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
a. Students' Feedback is obtained with the help of a structured questionnaire b. Feedback so obtained is analysed dimensionwise. c. Teachers are provided with their respective feedback along with respective suggestions related to areas of improvement. d. Separate Feedback is also collected from alumni of the college. Their suggestions are closely analysed and recorded.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	546	407	338
BSc	Nill	360	412	336
BCom	Nill	360	70	61
BEd	Nill	50	50	50
MA	Nill	290	171	154
MSc	Nill	45	48	41
MEd	Nill	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1671	485	25	10	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	12	6	1	20
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are tomorrow's leader, so this is our responsibility to make their personality according to our emerging sociopolitical economic and scientific needs of future. Keep this in mind our college has Carrier guidance cell to mentoring the students. This cell organise various class room lectures and seminars for the students' future. Many students benefited this and got success in the different nationwide examination. This cell organise the classes according to the syllabus of civil services and oneday examination such as Banking, Railways, S.S.C. etc. This cell focuses on Reasoning, Grammar, General maths General Studies' classes for the better response in these examination. Our all P.G. departments organise NET(National Eligibility Test) Coaching classes for the P.G. students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2156	35	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	25	18	11	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Semester	14/05/2019	20/06/2019
MEd	M.Ed..	Semester	14/05/2019	20/06/2019
BA	UG	Annual	24/04/2019	30/05/2019
BSc	UG	Annual	24/04/2019	30/05/2019

BCom	UG	Annual	24/04/2019	30/05/2019
MA	PG	Annual	20/04/2019	30/05/2019
MSc	PG	Annual	20/04/2019	30/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our all departments have a mechanism of internal assessment of students' learning process. In midsession our all departments provide a set of question paper to students for their evaluation of writing and answer presentation. Then teacher discuss with students their shortcomings and achievements. After this test teacher searches the weaken area of the students. Slow learner students is being traced and they comes under focus .These students got help by Remedial classes. Subject related quiz, essay competition, poster presentation and seminar presentation are the key concerns for the student appraisal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and truly followed by all departments of our institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rhscollege.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG FINAL YEAR	BA	Nill	254	214	86
UG FINAL YEAR	BSc	Nill	142	176	97
PG FINAL	MSc	Nill	27	27	100
PG FINAL ARTS	MA	Nill	223	219	98
B.Ed	BEd	Nill	36	36	100
M.Ed	MEd	Nill	40	40	100

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rhscollege.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Faculty of Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pol.Science	1	00
National	Chemistry	2	2.5
National	Faculty of Education	12	3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pol.Science	2
Library Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	4	4	12
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	00	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHCHHA BHARAT	NCC	SWACHCHHA BHARAT ABHIYAN	12	150
Matdata Jagrukta Abhiyan	NSS	MATDATA JAGRUKTA ABHIYAN	6	500
AIDS AWARENESS	NCC NSS	AIDS AWARENESS PROGRAMME	10	550

ENVIRONMENTAL AWARENESS	ECO CLUB	ENVIRONMENTAL AWARENESS CAMPAIGN	5	150
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	100000	5750	Nil	Nil	100000	5750
Journals	533	3552	14	620	547	4172
e-Journals	6000	5900	Nil	Nil	6000	5900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	1	1	1	19	1	8	64	0
Added	0	0	0	0	0	0	0	0	0
Total	77	1	1	1	19	1	8	64	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

64 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

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All the laboratories are available for the students throughout the year. Labs are properly maintained by respective departments. Some facilities like sports complex, multipurpose hall, computer lab. Etc. are used on sharing basis by all the departments.

<http://www.rhscollge.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
FOOD BEHAVIOUR OF YOUTH FOE HEALTHY LIFE	04/02/2019	300	WOMEN CELL
LEARNING AND WRITING SKILL DEVELOPMENT PROGRAMME	14/08/2018	1000	CAREER COUNSELLING CELL
REMEDIAL CLASSES	07/01/2019	200	ALL DEPARTMENTS
YOGA AND MEDITATION CAMP	29/11/2018	250	NSS AND FACULTY OF EDUCATION
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	00	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
23	23	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
NET	1
NET	1
NET	1
NET	1
NET	1
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports and Cultural Event	College	80
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council is elected every year so as to ensure students participation in various college level activities. the elected members acted as a

representatives of the students and any problem of student is discussed and resolved through proper channel. our student council can boast of ensuring 100 percent ragging free environment of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

115

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Community service is planned and conducted by all departments at their own convenience. Cocurricular activities are planned, organised and conducted by each department

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our senior teachers are the members of Board of Studies in their respective subjects and they play vital role in improving their subject curriculum with new perspective of changing scenario of our contemporary world. Our Principal Dr. N. K. Singh himself is Convener of Faculty of Education and member of Executive Council of our University.
Teaching and Learning	Most of the teachers used ICT for better communication and understanding of subject content. All departments have their own computer and printer and provide latest subject material to students.
Examination and Evaluation	All departments have a mechanism of internal assessment of students progression such as subject related quiz contest, essay competition, poster presentation, written exam etc. These

	are the very helpful tools for evaluation of students. All departments focuses specially on slow learner students and if necessary provide remedial coaching.
Research and Development	Our college is a research centre. Approximate in all departments students are enrolled for research. Course work of research has been successfully completed by all registered research scholars. Total 44 students are pursuing research under various departments of the college.
Library, ICT and Physical Infrastructure / Instrumentation	We are already connected with INFLIBNET with SOUL software and NLIST facilities for online books and journals. Barcoding of all books is under process.
Admission of Students	Admissions of students are taken strictly on the norms of category as specified by state governments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All Accounts are audited by government auditors and all the grants received are separately keep on an account earmarked for the same. college send all the necessary documents through official email of the college to UGC/ EDUCATION OFFICERS
Student Admission and Support	Students admissions in B.Ed and M.Ed are conducted through Online counselling conducted by state government and we accept only those students which are allocated by the government, in other courses admissions are taken as per guidelines of VBSPU.
Examination	Examinations are conducted semesterwise for B.Ed and M.Ed courses and for other courses annual Examination system is followed

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/12/2018	21/12/2018	21
Orientation Programme	1	01/03/2019	30/03/2019	28
FACULTY INDUCTION PROGRAMME	2	22/04/2019	27/05/2019	30
Faculty Induction Programme	3	15/05/2019	13/06/2019	30
FACULTY INDUCTION PROGRAMME	2	03/06/2019	02/07/2019	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF NPS GIS	GPF NPS GIS	NSS NCC SCOUTS AND GUIDE ROVERS AND RANGERS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted by government auditors .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	550000	heavy duty genset

No file uploaded.

6.4.3 – Total corpus fund generated

1200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

One Meeting conducted during the year in the month of November. progress of students and attendance of the students were discussed.

6.5.3 – Development programmes for support staff (at least three)

Our all supporting staff benefited with our Computer lab, all the routine clerk, accountant, library staff and lab assistants have knowledge of basic computer programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

CONSTRUCTION OF NEW CLASSROOMS, CONSTRUCTION OF RAMP FOR DIFFERENTLY ABLED CHILDREN, TREE PLANTATION DRIVES AT REGULAR INTERVAL, DEVELOPMENT OF ECO FRIENDLY CAMPUS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	TREE PLANTATION DRIVE	05/07/2018	05/06/2018	05/06/2018	76
2018	Convocation (Dr. D.P. Singh, Chairman, UGC)	26/10/2018	26/10/2018	26/10/2018	500
2018	Annual Cultural cum Sports Programme	17/12/2018	17/12/2018	18/12/2018	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15 Percent power is generated through solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	9
Physical facilities	Yes	9
Ramp/Rails	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college campus is completely Polythene free. . We are promoted to our students say 'NO' to Plastic. . use of solar lights. . We have organised lectures on 'Sustainable Development' and 'Environmental issues

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

We have successfully started a new faculty in Commerce in this year and started class B.Com. 1st year. . We are trying to establish 02 new Departments at P.G. level in Physics Botany. Building of Departments, classrooms, laboratories and department

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rhscollege.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inception the institute is nurturing rural talent to the best possible extent. The institute has its legacy to impart value education along with vocational dimensions. It can be said proudly that most of our students have placed at various government jobs and move to other states for higher education. In the sports also our institute is producing sports persons for various games.

Provide the weblink of the institution

<http://www.rhscollege.in>

8.Future Plans of Actions for Next Academic Year

The next floor of Hostel, renovation of multipurpose hall and a mini Seminar hall will be complete this year. We are trying to insert Home Science at U.G. level in our college. At P.G. level we shall try to establish new Departments in Physics and Botany with their concerning Rooms Laboratories. A series of lectures will be organise for overall development of students and In all departments guest lectures will be organise for students progression.