

Yearly Status Report - 2019-2020

Part A			
Data of the Institution			
1. Name of the Institution	RAJA HARPAL SINGH DEGREE COLLEGE		
Name of the head of the Institution	Narendra Kumar Singh		
Designation	Principal(in-charge)		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	05453-247562		
Mobile no.	9415894348		
Registered Email	RHSPGCL@GMAIL.COM		
Alternate Email	drnksingheducationist@gmail.com		
Address	Raja Harpal Singh Mahavidyalaya		
City/Town	SINGRAMAU		
State/UT	Uttar pradesh		
Pincode	222175		
2. Institutional Status	•		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Yogesh Kumar
Phone no/Alternate Phone no.	05453247562
Mobile no.	9415894348
Registered Email	rhspgcl@gmail.com
Alternate Email	iqacrhspgc@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.rhscollege.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website:	http://www.rhscollege.in

5. Accrediation Details

Weblink:

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	В	2.45	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC 17-Feb-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
Regula Seminars/Workshops etc have been organised	31-Aug-2020 1	100		
call Regular Meetings of IQAC	12-Aug-2019 1	15		

Timely Submission of AQAR	06-Jan-2020 1	8

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encourage all Teachers to attend various FDPs time to time

Recommend Infrastructural advancements in the college

Recommend Arrangements for rain water harvesting in the college

Provide technical and Financial Support to all departments for organising workshops/seminars

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
develop Proper Toilets facilities at each floor	Suggestions have been made to the authorities regarding same.	
Arrangements for online classes	audio and video lectures of Teachers are recorded and distributed to all students.	
Infrastructural Advancements	Whitewash whole building along with enhancing sitting arrangements for all students and increasing intake	
develop Rain water harvesting	Developed proper facilities for the Rain Water Harvesting	
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14. Whether AQAR was placed before statutory body ?

Yes

	Name of Statutory Body	Meeting Date
	Management committee Raja Harpal Singh Mahavidyalaya, Singramau, Jaunpur	12-Mar-2020
b	5. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Е	Pate of Visit	26-Feb-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission		
rear or Submission		

2020

Date of Submission

28-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

All the programes and proceedings of college are placed before in regular meetings of management body. All the relevant information related to admission, teaching, learning, examination etc, are available on one click/call as and when required.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution is affiliated to Veer Bahadur Singh Purvanchal University, Juanpur.

The curriculum of various courses followed here is strictly as per the curriculum suggested by the university. Some of the senior professors of the institution are the members of the board of studies in the university and they provide their useful suggestions to the university through proper channel in regard to any changes in the course structure as provided by the university.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction	
Nill NIL		Nill	
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
0	Nill	Nill		
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
BEd	Teaching Practice	36		
MEd	Fieldwork	50		
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from students, Parents and Alumni in classes, PTM and Alumni meet respectively.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
MSc	CHEMISTRY	45	48	54	
MA	NIL	290	168	126	
MEd	NIL	50	50	50	
BEd	NIL	50	50	48	
BCom	FINANCE AND MARKETING	360	74	58	
BSc	NIL	360	412	310	
BA	NIL	546	407	304	
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2019	1671	485	25	10	9

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	25	12	6	1	20

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each Department is entrusted with carrying on its own mentoring system. a fully decentralized department wise mentoring is performed which is augmented by IQAC, GUIDANCE AND COUNSELLING CELL AND SC/ST/MINORITY CELL.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2339	37	1:63

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	27	16	2	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	No Data Entered/No	ot Applicable !!!	
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	B.Ed.	Semester	27/11/2020	31/12/2020
MEd	M.Ed.	Semester	31/12/2020	31/12/2020
BA	UG	Annual	30/09/2020	31/12/2020
BSc	UG	Annual	30/09/2020	31/12/2020
BCom	UG	Annual	30/09/2020	31/12/2020
MA	PG	Annual	30/11/2020	31/12/2020
MSc	PG	Annual	30/11/2020	31/12/2020
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Examinations Conducted but due to covid 19 final examinations couldnt be completed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every Department prepared its own Academic calender and a full institution academic calender also prepared.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage	
UG	BA	NIL	254	254	100	
UG	BSc	NIL	142	142	100	
UG	BCom	NIL	Nill	Nill	100	
PG	MA	NIL	27	27	100	
PG	MSc	NIL	223	223	100	
B.Ed.	BEd	NIL	36	36	100	
M.Ed.	MEd	NIL	40	40	100	
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rhscollege.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project Duration Name of the funding agency Total grant Amount received during the year						
No Data Entered/Not Applicable !!!						
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date	
No D	111		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation Name of Awardee Awarding Agency Date of award Category					
No Data Entered/Not Applicable !!!					
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Name Sponsered By Name of the Nature of Start- Date of Center Start-up up Commencement							
No Data Entered/Not Applicable !!!							
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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International

|--|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Faculty of Education	2

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)		
National	00				
National	2				
No file uploaded.					

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication				
Geography	2				
No file uploaded.					

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation	
00	00	00	2020	0	00	Nill	
	No file uploaded.						

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication	
00	00 00 00 2020 Nill Nill 00						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local	
Attended/Semi nars/Workshops	25	30	Nill	Nill	
Presented papers	2	12	Nill	Nill	
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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
		activities	activities

Mission Shakti	NSS/NCC	2	102		
Matdata Jagrukta	NSS	12	300		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
00 00		00	Nill		
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	00	00	Nill	Nill
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration		
00	00	00	00		
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant	
00	00	00	Nill	Nill	00	
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs	
00	Nill	00	Nill	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

500000 500000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Campus Area	Existing		
Class rooms	Existing		
Laboratories	Existing		
Seminar Halls	Existing		
Seminar halls with ICT facilities	Existing		
Classrooms with LCD facilities	Existing		
No file uploaded.			

4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Nill	00	2021

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total		
e-Books	100000	5750	Nill	Nill	100000	5750	
Journals	533	3552	Nill	Nill	533	3552	
e- Journals	6000	5900	Nill	Nill	6000	5900	
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
00	00	00	Nill		
No file uploaded.					

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	77	1	1	1	1	1	8	64	0
Added	0	0	0	0	0	0	0	0	0
Total	77	1	1	1	1	1	8	64	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0.64 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility	
U-Tube, Whatsapp Audio	http://www.rhscollege.in	

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Time Table is there for each facility. Students move to the labs, sports arena and library as per the time table assigned to them for those activities.

library remain open from 10:00AM till 4:00 PM.

http://www.rhscollege.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	00	0	0	
Financial Support from Other Sources				
a) National	00	Nill	0	
b)International	00	Nill	0	
No file uploaded.				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
YOGA and Meditation Camp	11/02/2019	50	RHS Mahavidyalaya	
Rovers and Rangers Camp	18/02/2019	145	VBSPU Jaunpur	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed
		examination	Couriseiing		

			activities			
Nill	00	Nill	Nill	Nill	Nill	
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
23	23	3

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
00	Nill	Nill	00	Nill	Nill	
	No file uploaded.					

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
Nill	Nill	00	00	00	00	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
NET	15	
Any Other	10	
No file	uploaded.	

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants				
Annual Sports Day	College	58				
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is elected to ensure students participation in students issues and motivate them towards handling issues and developing leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

C

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Assigning powers to all departments to prepare their own academic calender and move according to it. Co-curriculare activities are planned at department level. Students election is also conducted at department level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some of the teachers of the institution are the members of BOS in the university, they provide their inputs and suggestions for curriculum developments in the meetings of BOS.
Teaching and Learning	All teachers are well qualified teachers and provide innovative techniques of teaching like Blended learning, flipped classroom, constructivist approach etc.
Library, ICT and Physical Infrastructure / Instrumentation	Departmental as well as central libraries are there to assist the students with books and ebooks.
Human Resource Management	Institution doesnt hasitate in taking help of contactual teachers when teacher fall short due to any unforeseen reason to ensure smooth functioning of institution.
Examination and Evaluation	Provision of internal examination is there so as to ensure proper

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	All accounts are audited by government auditors and all the grants received are separately kept in the accounts earmarked for them.
Student Admission and Support	Students are admitted through proper channel only. like students In B.Ed are admitted through state counselling and Students of M.Ed are admitted through university counselling.
Examination	Offline examinations are conducted here with 100 security. both internal exam and University exams are conducted with utmost security. Whole campus is observed with the help of CCTV.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support		
2020	00	00	00	Nill		
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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
2020	00	00	Nill	Nill	Nill	Nill	
	No file uploaded.						

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration	
Faculty Induction Programme	3	15/05/2019	13/06/2019	30	
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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching		
Permanent	Full Time	Permanent	Full Time	
1	1	Nill	Nill	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
NPS/GPF/GIS	NPS/GPF/GIS	State Scholarship

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit is conducted every year by Auditors appointed by the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
Management	500000	Infrastructure		
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6.4.3 – Total corpus fund generated

1200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No Agency		Yes/No	Authority
Academic	No	00	Yes	IQAC
Administrative	No	00	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTM is organized every year.

6.5.3 – Development programmes for support staff (at least three)

Workshops/Seminars are organized for the staff

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Rain Water Harvesting Safe drinking water at each floor Toilets facilty on each floor separately for male and female students and male and female staff.

Enhancement in sitting capacities with much better infrastructure

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Tree Plantation	23/05/2019	13/06/2019	13/06/2019	45
Nill	Annual Sports Day	24/10/2019	18/12/2019	19/12/2019	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	Nill	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

5 of power is generated through Solar Energy. more than 30 Big Trees are there in the campus

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Rest Rooms	Yes	2
Ramp/Rails	Yes	10

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
	ntages	local community					
Nill	Nill	Nill	Nill	00	00	00	Nill
No file uploaded.							

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants			
00	Nil	Nil	Nil			
No file uploaded.						

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Regular Tree Plantation, Proper upkeeping of trees and Plants along with three small gardens of lush green grass. Plastic free campus.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Avoid use of Plastics Peer Tutoring system Discussion on Books

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.rhscollege.in

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Discipline and continuous study is the best thing of the institution. Inspite of the fact that the institution is located at 100 rural belt it is one of the best educational institution of the Jaunpur District.

Provide the weblink of the institution

http://www.rhscollege.in

8. Future Plans of Actions for Next Academic Year

Develop Infrastructure, Full Whitewash of the institution, Develop proper drinking water facilities in Hostels, Automation of the library, Development of Ramps, Development of new wing of classes, development of Smart Classrooms.