



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**RAJA HARPAL SINGH MAHAVIDYALAYA**

**RAJA HARPAL SINGH MAHAVIDYALAYA SINGRAMAU, JAUNPUR  
222175**

<https://www.rhsmpgcollege.org>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2024**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

### 1. Introduction

Raja Harpal Singh Mahavidyalaya Singramau Jaunpur, established in 1965, is situated on the highway (NH731) in between Jaunpur and Sultanpur. Distance from Jaunpur is 40 Km and distance from Sultanpur is 52 Km. It means in such a remote area we are providing the opportunity of quality education to the socially and economically weaker section of the society. The college is recognised by U G C under section 2(f) & 12(B). Initially, faculty of Arts (1965) established. We added Science (1972) B Ed (Permanent 1981), B. Com (2019) Postgraduation in Hindi, Geography (1993) & M Ed (1993), Sociology (2011), Political Science (2011), Chemistry (2018), Zoology (2018), Physics (2019), Botany (2019), Home Science (2023). Research facility is available in Hindi, English, Sanskrit, Geography, Economics Education, History, Political Science, Sociology, Chemistry, Botany, Zoology, Physics, Math and Teacher Education. It has qualified and competent faculty, well equipped labs, Computer Lab and Libraries (Central, Departmental, offline & online), Sports ground, Indoor Stadium, Gymnasium, Multipurpose Hall, Common room for Girls. Campus is perfectly physically challenged friendly in all respects. We have eco - friendly campus with 30 KVA solar plant and water harvesting system. There are 55 teaching faculty. Out of them 43 are Ph D. We have ERP(MIS) & wi-fi enabled campus.

Main features of the college:

1-Multi disciplinary institution

2- The college follows NEP2020 as prescribed by VBSPU, affiliating university. CBCS, ABC, continuous assessment and semester system have been introduced as per recommendation of NEP 2020.

3- During assessment period we added 3 courses (B Com, Home Science and Physical Education) at undergraduate level and 5 courses( Physics,chemistry,zoology,botany & home science ) at postgraduation level.

4-Manual and online feedback system.

5-Blended mode of teaching.

6- 26 Well-ventilated and spacious rooms and 05 well equipped Labs.

7- ICT based teaching learning approach. 2 smart classes and one mobile K-Yan which converts any class room into smart class.

8- More than 90% result and national level players.

9- Student friendly research environment.

10- Earn while learn scheme and regular publication of annual magazine "PRATIBHA"

11- 05 MoUs. MoU with UGC-HRDC JNV University Jodhpur, Rajasthan

MoU with Dept of Teacher Education U P College Varanasi.

MoU with Yoga Partner.

MoU with Banking partner.

MoU with Thakur Vani Mahila Vikas Kalyan Samiti.

12- Fully furnished Library: I- Digital Library II- Reprography III- Remote access through INFLIBNET

13- Rich tradition of organising academic, extra- curricular and co -curricular activities on regular basis.

14- Students representation in university, state and national level sports.

15- Proactive, visionary and supportive Management.

16- Functional Placement cell.

17- Functional IQAC

18- Promotion of government schemes like- Mission Shakti, Road safety, Swachhata Abhiyan and Environmental awareness etc.

19- Audit on regular basis.

20- Best Practices- I- we promote teachers and students to participate in environmental and social activities. II- We publish college magazine on regular basis to promote creativity and develop thought process among students. III- We have introduced Mentor- Mentee Scheme.

## **Vision**

- 

**To embrace excluded sections of society into mainstream and ensure sustainable development.**

## **Mission**

### **Mission-**

- To impart quality and affordable education to the students of remote areas.
- To provide students friendly environment.
- To nurture and produce foremost human being.
- To promote gender equality in the campus and as well as in the society through sensitisation programme.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### Institutional Strength:

- Multi Faculty college, offering mix of academic and professional courses at UG, PG and Research level.
- Mission to impart quality education through 5 UG, 9 PG 15 Ph.D , 6 co-curricular and 4 vocational courses.
- Representation of 06 faculty members in university body.
- All committees, as per NEP, are functional.
- Well-developed green campus with diverse Flora and Fauna.
- Well developed ICT based facilities i.e. computers, LCD projectors, smart board, LED TV and Laptops.
- Secure and safe environment for girls. CCTV equipped campus.
- Eco friendly campus with Water harvesting system and energy conservation using 30 KVA solar plant.
- Extension activities through N C C, N S S and Scout & Guide.
- Active participation in government sponsored schemes like- Mission Shakti, Road Safety and Voter Awareness Programme.
- ICT based teaching learning approaches with new initiatives.
- Well defined and proactive IQAC.
- Infrastructural facilities with well-furnished Laboratories (Science, Geography, psychology & Home Science), Library, Audio-visual Hall and other support facilities.
- Use of modern teaching aids like smart board, LCD and E-content.
- Holistic development of students through curricular-curricular and extra-curricular activities.
- High percentage of passing students and 02 university gold medalists in last five years.
- Well furnished hostel facility for boys and girls.
- Good governance with transparency, accountability, participatory and supportive management.

### Institutional Weakness

#### Institutional Weakness-

- Limited financial resource for infrastructural development
- Economically weaker and socially unaware students limit us to offer add on and career-oriented programmes.
- Limited research grants from Government / Non-Government funding agencies.
- Being an affiliated college, we have no option to introduce innovative curriculum.
- Industry- Academia linkages are almost nil due to locational disadvantage.

- No revenue generation through research and consultancy work.
- No scope of useful and sufficient MoUs due to locational disadvantage.
- Limited number of MoUs and publications.
- No grants from government except salary.

## **Institutional Opportunity**

### Institutional Opportunities-

- Development of E- Contents for MOOCs
- Collaboration with Research institutes/centres
- Introduction of new Job oriented and add on courses.
- Avail more grants from different funding agencies.
- Potential of excellence award.
- Development of Incubation Centre for promoting Start Ups.

To start more and more new professional and job-oriented courses

## **Institutional Challenge**

### Institutional Challenges –

- To convince students to accept changes which are taking place in higher education in the name of NEP2020 especially in remote areas where our institution is situated.
- To accept the rapid digitalisation.
- To develop library habits in students especially on line.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### Curricular Aspects

Raja Harpal Singh Mahavidyalaya Singramau Jaunpur is affiliated with Veer Bahadur Singh Paranuchal University Jaunpur (U P) integrates its vision and mission according to the NEP2020. The institution offers 5UG,9PGand 15 Ph D programmes in Humanities, Science, Language and Teacher Education. Along with 6 co-curricular and 4 skill development courses, semester system have been introduced in the college. The college prepares its own academic calendar in accordance with university calendar. IQAC with the use of ICT provides strong support mechanism. For experiential and participative learning, we promote projects, educational tour,

internship etc.

After first accreditation the college has introduced B. Com, Physical Education and Home Science at U G Level and Physics, Chemistry, Zoology, Botany and Home Science at P G Level. All faculty members are proactively involved in university activities like- Board of Studies, Paper setting, and evaluation.

Recently, syllabus of all subjects at U G & P G level have been revised extensively to satisfy the need of the NEP 2020. Full Academic flexibility is being provided to the students through elective CBCS courses. Socially important issues like human values, professional ethics, gender sensitisation and environmental sustainability have been included in the curriculum and we organise extension programmes related to these topics on regular basis. Online and offline feedback system is available in the college. Soft copy of the admission brochure of the college, which contains all required information, is uploaded on the college website. We run add on courses like Yoga Instructor and Banking Assistant. All students of undergraduate opt these courses.

### **Teaching-learning and Evaluation**

#### Teaching- Learning and Evaluation

Diverse groups of students apply for admission. Admission is open and transparent. ERP based digital method is used for admission, Fee, attendance, reports and library. Total number of students is almost constant from 2019- 20 to 2022-23 range from 2272 to 2446 even in such an adverse situation. More than 60% female students are enrolled. Gender sensitisation movement, popularity of the institution, safety and security of the campus increased the enrolment of the female students from 53% (2021-22) to 62.83% (2023-24).

Under mentor- mentee scheme the teaching staff identify slow learners and pay special attention on them. The teachers prefer problem solving and participative approach to teach the students using ICT. To make the teaching more useful special emphasis is placed on practical teaching, Laboratory, educational tour etc. Workshops and seminars are organised to give them better exposure. The college provides academic and infrastructural facilities like- rich library enabled with digital facility, well equipped laboratories, Computers with internet facility and other ICT tools to make it more students centric. ICT is used at large scale in teaching, learning and evaluation management.

The college has 55 faculty members, out of them 44 are Ph. D. The teachers have been constantly doing efforts for individual and institutional excellence by attending national and international conferences, seminars, workshops, orientation, refresher and short-term training courses. Performance of the students is measured in the prescribed framework of the affiliating university. Programme outcome and course outcome are displayed on the website of the university and the same is pasted on the college website. Examination committee of the college manages internal assessment. Average pass percentage is more than 90% during assessment period.

### **Research, Innovations and Extension**

The institution provides ample opportunity in the form of leave and permission to participate in research activities. Internet, online library and proper space for sitting with ICT facilities are being provided to the teaching staff. Promotional and developmental activities of research are maintained by principal, IQAC and

RAC of the college. As a result, 31 students took admission in Ph.D. programme including 4 teachers this year. IQAC organised seven days' workshop on research methodology in collaboration with UGC-HRDC JNV University Jodhpur in 2023. Faculty is proactively involved in developing E- content. Faculty members are actively involved in publishing research papers, Books and chapters in book. The college is an authorised centre for Pre-Ph D course work in Teacher Education department. The college has a good number of extension activities conducted by various departments and extra-curricular bodies like NSS, NCC, Sports and scouting. It includes community development, health & Hygiene, cleanliness awareness programme, Celebration of important days, government proposed programmes and students perform extension activities through NCC, N S S and Rovers Rangers. College invites experts and alumni to undertake extension activities.

### **Infrastructure and Learning Resources**

Well developed infrastructural and learning resources are being maintained regularly. Physical facilities like buildings, play grounds, hostels help to run all the programmes smoothly. To optimise the use of resources the institutions has well designed master plan. During last three years college has renovated library and chemistry lab and constructed 8 rooms with the contribution of management. Sports ground was maintained during the same period. New toilet wing is constructed in the same period. Botanical garden is being developed by the botany department. Entire college in under CCTV surveillance. Fire safety system is also installed in the buildings. We have generators of 30 KVA and 65KVA along with Solar Plant of 30KVA capacity to overcome the outage of power supply. The college has 26 well equipped class rooms, 05 Labs, 01 computer lab, 01 Hall, 01 indoor stadium, 01 girls' common room, library, and administrative building. The college has significant number of learning resources i.e. Desktops & Laptops with internet facility, LCDs, projectors, scanners, printers, smart boards are available in the departments and library. We have well equipped Gymnasium. We have rich library equipped with Library software (ERP) and N-List (INFLIBNET) which provides open access of books and journals. College website [www.rhsmgcollege.org](http://www.rhsmgcollege.org) is updated on regular basis to inform parents, students and alumni properly. Support services like bank, ATM, E-Suvidha Kendra and health centre are available within 800 meters. Statue of the beloved founder is well decorated and it gives positive energy to the learners. We have ramp at required places to help physically challenged students.

### **Student Support and Progression**

The college publishes its prospectus on website to make the admission procedure fair and transparent. College ensures the provision of best quality inputs for smooth journey towards professional careers. More than 80% students get financial assistance from government. The institution supports the meritorious economically weaker students in its own style (Earn while Learn). The college inculcates entrepreneurial skill among students through soft skill workshop at college level and skill development courses. Through mentor-mentee scheme all departments guide students how can they crack NET/JRF test. More than 30 students qualified NET/JRF test during assessment period. We have very strong N C C unit. Students got selection in Agni Veer Yojna and Military and Para Military Forces in significant number. Students are given ample exposure to co-curricular and extra-curricular activities. Enhancement of soft skills through workshops, seminars, guest lectures etc. The institution provides facilities to develop ICT skills and life skills like Yoga, physical health etc.

Although, the institution's environment is very friendly instead of that there are several cells and committees like grievance redressal cell, women anti- harassment cell and anti-ragging cell. All committees are displayed

on the website. Any problem of the students is addressed in win-win style and it takes minimum time. It is a matter of great respect for the institution that it has very proactive alumni association comprising number of academicians, administrative officers, bank officers, self-employed, businessmen and advocates etc as its members. Alumni association play active role in guiding the present students and other extension activities. Placement cell organised placement drive and more than 25 students got final selection. Some co-curricular Courses are included in the programme of undergraduate to enhance the numerical and psychological aptitude among the students which are very useful in competitive examinations. During last five years significant number of students participated and won medals in various sports activities organised at university, state and national level.

## **Governance, Leadership and Management**

The college has a very strong, confidential and open access system of feedback (online/offline). We collect, process and take action of the submitted feedbacks as soon as possible. Functioning of the college is as per the vision, mission and objectives of the college. We have a very proactive, visionary, creative and effective leadership in the form of manager of the committee of management. Governance is fully democratic and decentralised. From manager to support staff, all participate in decision making process as per nature of the work. Statutory bodies like Governing body (Committee of management), IQAC and CDC (Planning Board) all are constituted as per prescribed norms and are functional. Principal seeks the cooperation of all stakeholders as and when required. Heads, Coordinators, teaching faculty, students and Office staff extend their unconditional support to the principal. All other non- statutory bodies like college committees are constituted as per guidelines and functional. The college authority encourages faculty members to participate in faculty development programme, (online/offline) .Self appraisal forms are considered for assessment and career advancement. College development committee prepares and approves financial budget. Financial audit is conducted by internal and external agencies. Data collection and its management, of all academic and other activities, are the regular practice. Several programmes are organised for the benefits of students. During the assessment period the IQAC has focused on infrastructure, research, ICT and innovation. Most of the suggestions given by NAAC Peer Team have been incorporated in the system during last five years. IQAC has organised workshops on research methodology and other relevant issues.

## **Institutional Values and Best Practices**

To fulfil the said vision and mission of the college, we maintain high level of generosity. We extend financial support to a large number of students who are pursuing his/her study in self -finance courses. The institution promotes gender equity and equality as a result enrolment of girl students increased significantly. Safety, security and counselling services are provided to the female staff and girls. Publication of annual magazine “PRATIBHA” and earn while learn are in the list of best practices. Botany department maintains botanical garden and greenery in the campus. To make the campus environment friendly water harvesting system and solar plant are installed along with sufficient plantation C C, N S S and Rovers/Rangers unit organise sensitisation and awareness programmen on important issues and government’s flagship scheme. The campus is Physically challenged friendly in all respects. We treat every student irrespective of caste, creed, religion, language and region.

- College organises various types of activities for the holistic development of the students.



- The activities conducted throughout the year reveals hidden talent of the students.
- We have strong mentor-mentee scheme
- Clean, green and environment friendly campus.
- The college focuses on commitment to the society and gender neutrality.
- Important days are celebrated with great enthusiasm.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJA HARPAL SINGH MAHAVIDYALAYA
Address	Raja Harpal Singh Mahavidyalaya Singramau, Jaunpur
City	SINGRAMAU
State	Uttar pradesh
Pin	222175
Website	<a href="https://www.rhsmpgcollege.org">https://www.rhsmpgcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arun Kumar Singh	05453-247210	9415894348	-	RHSPGCL@GMAIL.COM
IQAC / CIQA coordinator	Yogesh Kumar	-	9540003338	-	iqacrhs@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	Veer Bahadur Singh Purvanchal University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	03-05-2003	<a href="#">View Document</a>
12B of UGC	30-10-2014	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	22-08-2023	36	No limits of validity is mentioned on the certificate received in latest

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Raja Harpal Singh Mahavidyalaya Singramau, Jaunpur	Rural	4.06	3080.5

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi,	36	Intermediate	Hindi	240	0
UG	BA,Geography,	36	Intermediate	Hindi,English + Hindi	60	0
UG	BA,Political Science,	36	Intermediate	Hindi,English + Hindi	160	0
UG	BA,Sociology,	36	Intermediate	Hindi,English + Hindi	80	0
UG	BEd,Teacher Education,	24	Graduation	English + Hindi	50	0
UG	BA,Economics,	36	Intermediate	English + Hindi	80	0
UG	BA,Education,	36	Intermediate	English + Hindi	80	0
UG	BA,Physical Education Health Education And Sports,	36	Intermediate	English + Hindi	60	0
UG	BA,Home Science,	36	Intermediate	English + Hindi	60	0
UG	BA,English,	36	Intermediate	English	80	0
UG	BA,Sanskrit,	36	Intermediate	Hindi,Sanskrit	80	0
UG	BSc,Physics,	36	Intermediate	English	60	0
UG	BSc,Chemistry,	36	Intermediate	English	120	0
UG	BSc,Mathematics,	36	Intermediate	English	60	0
UG	BSc,Zoology,	36	Intermediate	English	60	0
UG	BSc,Botany,	36	Intermediate	English	60	0
UG	BCom,Com	36	Intermediate	English +	360	0

	merce,			Hindi		
UG	BA,History,	36	Intermediate	English + Hindi	80	0
PG	MA,Hindi,	24	Graduation	Hindi	60	0
PG	MA,Geography,	24	Graduation	English + Hindi	50	0
PG	MA,Political Science,	24	Graduation	English + Hindi	60	0
PG	MA,Sociology,	24	Graduation	English + Hindi	60	0
PG	MEd,Teacher Education,	24	B.Ed.	English + Hindi	50	0
PG	MSc,Physics,	24	Graduation	English	20	0
PG	MSc,Chemistry,	24	Graduation	English	25	0
PG	MSc,Zoology,	24	Graduation	English	20	0
PG	MSc,Botany,	24	Graduation	English	20	0
Doctoral (Ph.D)	PhD or DPhil,Hindi,	60	Post Graduation	English + Hindi	8	7
Doctoral (Ph.D)	PhD or DPhil ,Geography,	60	Post Graduation	English + Hindi	4	3
Doctoral (Ph.D)	PhD or DPhil,Political Science,	60	Post Graduation	English + Hindi	12	4
Doctoral (Ph.D)	PhD or DPhil ,Sociology,	60	Post Graduation	English + Hindi	4	3
Doctoral (Ph.D)	PhD or DPhil,Teacher Education,	60	Post Graduation	English + Hindi	28	21
Doctoral (Ph.D)	PhD or DPhil ,Economics,	60	Post Graduation	English + Hindi	8	0
Doctoral (Ph.D)	PhD or DPhil ,Education,	60	Post Graduation	English + Hindi	4	3
Doctoral (Ph.D)	PhD or DPhil,Englis	60	Post Graduation	English + Hindi	8	0

	h,					
Doctoral (Ph.D)	PhD or DPhil ,Sanskrit,	60	Post Graduation	Hindi,Sanskrit	4	1
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	60	Post Graduation	English + Hindi	8	3
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,	60	Post Graduation	English + Hindi	4	2
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	60	Post Graduation	English	4	3
Doctoral (Ph.D)	PhD or DPhil,Botany ,	60	Post Graduation	English	4	1
Doctoral (Ph.D)	PhD or DPhil,Histor y,	60	Post Graduation	English	4	2

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				0				43			
Recruited	4	0	0	4	0	0	0	0	30	4	0	34
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	18	1	0	19
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				47
Recruited	35	4	0	39
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	0	0	0	42	5	0	51
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	4	0	0	0	0	0	48	5	0	57
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	633	0	0	0	633
	Female	995	0	0	0	995
	Others	0	0	0	0	0
PG	Male	177	0	0	0	177
	Female	314	0	0	0	314
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	18	0	0	0	18
	Female	13	0	0	0	13
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	150	159	150	0
	Female	120	180	180	0
	Others	0	0	0	0
ST	Male	3	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	590	543	619	0
	Female	669	620	573	0
	Others	0	0	0	0
General	Male	401	378	347	0
	Female	513	460	322	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>2446</b>	<b>2341</b>	<b>2191</b>	<b>0</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our College is a Multi-Disciplinary institute having Faculty of Arts, Science, Commerce and Teacher Education with number of courses. The institute is offering major science course (Physics, Chemistry, Life Sciences etc.), Professional Courses like B.Ed and M.Ed along with Humanities (Literature, Pol. Science, Medieval History, Sociology, Economics, Geography, Education, Home Science, Physical Education ), Various subjects under commerce and Home science and all of them are offered at UG and some of them are at PG Level. All the courses are being run as per the guidelines issued in NEP 2020 in which students have the flexibility to choose subjects from other disciplines also so as to develop</p>
--	---

	<p>multidisciplinary and flexible approach towards academics. In view of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be recognized by specially constituted committee at university level. The college is offering PhD Programmes with adequate research facilities an all faculties in 14 subjects.</p>
2. Academic bank of credits (ABC):	<p>Being affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur, U.P. Our college is bound to follow the course, syllabi and other rules and regulations of the affiliating university. Owing to the implimentation of NEP2020, the affiliating university has already taken the initiative to introduce Credit based System at both UG and PG level and started implimentation in a phasewise manner at both level. The institute has already registered itself for ABCand started guiding all the students to register themselves for generating their unique ABC ID and has also started transferring the credits in the same.</p>
3. Skill development:	<p>Along with the academics all the faculties are strive to inculcate appropriate skills among the students which might me required by them at later stage of life. for examples, in Faculty of Teacher Education, the students are being trained for real life teaching through Micro-Teaching, Simulated Teaching and School Teaching Experience Programme, Along with training of Scout and Guide, Yoga, Co-curricular activities etc. Similarly in Pol. science students are encouraged to organise Mock-Parliament and discussion on various national and International issues, Likewise faculty of literature organize various programmes on the poets and authors of national repute and try to sensitize the students towards their contribution in the field of literature. hence all the faculties keep on developing the required skills among their students on regular basis.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Teachers at the institute tries to impart knowledge in regional language. They are suggested to write scientific articles in the local newspapers and deliver popular science lectures in regional language. The Additional optional activities are being offered to the students for promotion of local skills and local languages, for example in our annual day programme the students are encouraged to present lokgeet, Folkdance, Skits and Nukkad Natak on on Local Issues. In some courses like B.Ed and M.Ed The</p>

	<p>practice of YOGA is being made compulsory for all the students so as to develop a deep sense of respects towards rich Indian Knowledge system and motivate them to follow the same. Educational Tours are also being organised by various departments to acquaint the students with rich Indian culture and heritage.</p>
5. Focus on Outcome based education (OBE):	<p>NEP 2020 has focused on experiential, application-based learning and research -based internship in the stream of Science, Technology, Art &amp; Design and Mathematics. As a Part of holistic and all encompassing education, students will be given internship opportunities in local Industries and businesses. Local communities as well as research internships will definitely going to improve students' employability. As per NEP 2020 from the date of its implementation, every course is being designed by the university by keeping in mind its outcomes, and out college is trying its best to implement the courses as per the guidelines issued so as to ensure outcome based Education.</p>
6. Distance education/online education:	<p>Our Institute is offering various courses by the means of study centre of UP Rajarshi Tandon Open University, Prayagraj. This facility is assisting the dropout students to continue their studies without any break in their livelihood. Along with that our faculty members have also offered online lectures especially at the time of COVID-19. in spite of the facts that our students and teachers were having many limitations due to remote location and unavailability of network, our college was the first college in the district to start online classes during covid-19. since then our teachers are providing the students with online classes also along with the Offline regular classes. From the current session of 2023-24 B.Ed and M.Ed students of our college are also pursuing various online MOOCs on SWAYAM portal as a compulsory activity for them.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club Has been set up in the college for creating awareness and sensitization towards right to vote.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Students' co0ordinator and co-ordinating faculty members are appointed by the college for fully functional ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Yes many programmes are being undertaken by the ELC like Matdata Jagrukta abhiyaan and other programmes at root level.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	College has taken the initiative of adopting a village for creating awareness and adult literacy programmes.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All students admitted are above 18 Years.

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2272	2191	2341	2446	2365

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 55

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	55	43	45	45

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.67406	5.00225	3.99	4.69589	7.34

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Curriculum delivery, from taking regular classes to conducting in-house and university examination, is ensured with the help of appropriate Time-Table and Academic calendar. All the departments are being informed and instructed in advance to complete the curriculum strictly as per the academic calendar and as per the course pre-requisites so as to maintain the relevance and effectiveness of the curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 1**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

##### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***



**Response:** 0.02

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Yes, The institute by the means of its various departmental activities like campus recruitment, Tree Plantation Programme, Debate Competition, organising various days of National Importance etc., keep on developing a sense of professionalism, Gender sensitization, Human Values, Environmental awareness etc.

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 5.9

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 134

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 61.74

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
936	1089	825	943	1199

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1761	1761	1761	1401	1401

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 52.25

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
389	556	601	340	450

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
900	885	885	896	905

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 41.31

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

In Addition to traditional teaching learning methods like lectures and practical, the institute implemented student centric methods suc as experiential learning, Participative learning and Problem solving methodologies for enhancing the learning experience. these methodologies include illustration, special lectures, symposium, seminars, group discussion, field studies, case studies, Project based methods, discussion and Experimental Methods.

**Experiential Learning:** - Practical classes are conducted in the laboratories of departments of

Chemistry, Botany, Zoology, Physics, Home Science, Geography, B.Ed and M.Ed. Project studies are being conducted in Geography, B.Ed and M.Ed courses on regular basis and separate classes are being conducted for the same. NEP2020 has made compulsory provision of Project and Dissertation for all students of final year of undergraduate and postgraduate. Similarly practical classes are being conducted by separately by all the science departments on regular basis to develop the experiential learning.

**Project Work:** - Project work is being conducted on regular basis in the M.Ed and B.Ed Course. in the form of projects of enhancing professional capacities in B.Ed and Dissertation in M.Ed. NEP2020 has made compulsory provision of Project and Dissertation for all students of final year of undergraduate and postgraduate.

### Institutional Initiatives

1. Pre-Service Training
2. Field Visits
3. Educational Excursions
4. Group Projects
5. Inter Department Competitions
6. Practical Works on Enhancing Professional Capacities
7. Dissertation work
8. Field Work and Internship for M.Ed students.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 78.39

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
62	62	62	62	62

**2.4.2**

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 100

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
55	55	43	45	45

**File Description****Document**

Institution data in the prescribed format

[View Document](#)

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The institution followed fully transparent policy in grievance redressal system. The system is developed in such a manner that no grievance would go unnoticed.

**File Description****Document**

Upload Additional information

[View Document](#)

**2.6 Student Performance and Learning Outcomes****2.6.1**

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

**Response:**

Programme outcomes (POs) and course outcomes (COs) are being followed strictly as per the guidelines stated in NEP2020 and are displayed on college website.

**File Description****Document**

Provide Link for Additional information

[View Document](#)**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The result of all the course is more than 90 % which shows the attainment of POs and COs. Syllabus of each course is followed as per NEP2020. The college followed syllabus POs and COs as given on

**File Description****Document**

Provide Link for Additional information

[View Document](#)**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 92.47

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
782	774	773	667	715

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
808	930	810	703	762

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.76</b></p>	
File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institute is offering research in all the 14 subjects as approved by the affiliating University, VBSPU, Jaunpur. Indeed the institute is offering various opportunities to the students for developing an ecosystem for innovation by allowing them to conduct research in various fields/disciplines. The institute keeps on motivating the faculty members to attend various FDPs, Refresher programmes, Short term Programmes etc. to develop a positive insight about Indian Knowledge system, IPR and other modern day skills and avenues so that they can better guide our students to achieve their aims of life. Along with that the institute also provides opportunities and encourages its teachers to maximise the use of ICT in classroom by providing them all the possible ways and means of implementing the same.

#### File Description

#### Document

Upload Additional information

[View Document](#)

**3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 2**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.55**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	8	4	4	3

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.2

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	1	1	1	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Through NCC, NSS, Rovers and Rangers and Scout & Guide units our college keep on organising various awareness programmes and social drives to sensitize the students and local public towards various social issues like dowery, Importance of cleanliness, prevention of comminucable deseases, aids awarens programme, blood donation camp, sadak suraksha saptah etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.2**

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

Two students received Gold Medal in M.Ed course in the year 2020 and 2021

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 21

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	4	4	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

College Provide Adequate Facilities for organising cultural activities along with Sports Events. the college has following facilities at present to train and equip the students with best practices in the both cultural and sports area.

1. Multipurpose Hall for Organising cultural and academic events
2. Indoor Badminton court
3. Gymnasium
4. Weight lifting/Power Lifting Facilities
5. Volleyball Court
6. 200 meter Running Track and Field
7. Football Ground
8. Cricket Ground and Facilities
9. Kho-Kho and kabaddi Ground and facilities
10. Handball Ground
11. Taekwondo
12. Firing Range
13. Table Tennis

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 40.38

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.37	00	1.16	5.56	3.5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Library of the college is just like a boon for the students, we are providing the best in class services to our students. following are the library facilities available with us:

1. Books 40755 (Text Book-28635, Reference- 12120)

2. Journals -414
3. Inlibnet (N-List subscription)
4. Research Facilities (Theses: 123, Dissertation-841)
5. Wi-Fi service Available
6. Proper Sitting Arrangements
7. Automated system of Issue and return of Books
8. No- of computer for Students fir research purpose =05

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The institute has adequate IT facilities which includes following Equipments :

1. 35 Computers
2. 10 Laptops
3. one KEYON Portable Projector cum Desktop for Smart Class
4. One Smart Board Portable Pannel
5. One Fixed Projector in Multipurpose Hall
6. One Overhead Projector
7. Inlibnet Access to All the students
8. Free Wi-Fi Facility for Staff and Students
9. 5 Printers



10. 2 Photocopy Machines

11. Uptodate College Website

12. 26 High Quality CCTV CAmera

13. TV Screen at Library

14. Active ERP solutions software for keeping all the records of students, fee, examination, results etc

15. Collge staff have their own Youtube, Teachmint, Google Meet, Webex and Zoom platform for taking online classes for the students at the time if covid-10

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 119.58

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 19

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 24.77

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.46	0.36	3.00	1.44	0.85

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 95.39

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1913	2014	2341	2446	2365

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0.09

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	4	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** D. 1 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 1.42

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
46	4	1	1	6

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
820	832	907	811	722

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.87

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
27	2	2	1	3

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 13

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the**

*last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	0	5	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 3.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	1	00	4	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The College has established Alumni Association. it works to foster continuous engagement of the

students with their alma mater and developing a system of continuous communication with its alumni. It also aims to draw their expert knowledge in the relevant fields to further enhance, strengthen, and reinforce the overall quality. the alumni association of the institute has overall 370 alumni members. Besides personal communication, college uses social medea like facebook, Whatsapp to be in contact with the alumni.

- A Special Link is created on the college official website
- Alumni have brought accolades at state, National and International Level.
- college alumni are working in Courts, Police, Teaching, Civil Services, Businessman etc.

### Contribution of Alumni

- **Sharing of Experiences:** Sharing of experience not only at the Alumni meet rather on various social medea apps, alumni keep on sharing their experiences with the existing students of our college, which motivate and inspire them.
- **Training And Career Guidance:** Alumni association keep on organising meetings to train and guide existing studemts with the help of Alumni Members.
- More than 20% of the employees of this institute ahve been placed in this institute only, including the manger of the institute.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The Institute is strive for good governance and leadership in accordance with its mission and objectives which are reflected in its practices in the form of adequate implimentation of varios initiatives like ABC, Course Choices, Blend of technology and Human Resource as per the NEP 2020.

#### Vision-

Ø To embrace excluded sections of society into the mainstream and ensure sustainable development.

#### Mission-

Ø To impart quality and affordable education to the students of remote areas.

Ø To provide students friendly environment.

Ø To nurture and produce foremost human beings.

Ø To promote gender equality in the campus and as well as in the society through sensitisation programme.

Ø To produce Socially responsible and nation friendly youth.

Ø To promote global culture among the students.

Ø To help students exhibit their talent and skills through extra- curricular activities.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

#### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

Response:

The Institution has a structured organisational hierarchy to support the decision making processes. The College is closely assisted by the stakeholders associated with the college.

**Administrative Setup:**

1. Management Committee headed by Kunwar Jai Singh
2. IQAC: There is a functional Internal Quality Assurance Cell which is established on the guidelines of NAAC with a coordinator and members, which is responsible for all the quality ventures in the college.
3. The Principal is responsible for ensuring Academic and Administrative activities.
4. Departmental Incharges are appointed to assist the principal and run the department smoothly
5. Teaching and Non-Teaching Staff perform the duties assigned to them as per the requirements of the college.

**Academic Administration**

1. At department level, the organisation includes Incharge of the departments, Faculty Members, Students and Non-teaching Staff.
2. There are two types of libraries in the college, one is central library and another is departmental library for some departments.
3. Physical Education Head is there for conducting various sports and co-curricular activities.
4. College Committees: various committees are formed for performing various functions.

**Appointment and Service Rules, Procedure**

The College follows the rules and regulations laid down by VBSPU and UGC and the government of Uttar Pradesh

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The Institute has effective performance appraisal system as per the norms of UP government rules and the guidelines given in the statute for UP Aided Colleges.

Welfare Measures

- The College supports its staff to provide leaves with pay for attending the workshops/seminars/FDPs/Refresher and other training programs.
- The College allow its staff to organise various excursions and Educational Tours for students and staff.
- The College gives fee concession to the wards of its employees

- The NCC department of the college organises various health camps for employees as well as nearby citizen
- The NSS department of the college organise various awareness programmes in the nearby villages related to literacy, AIDS awareness, Election Awareness, Health Awareness, COVID awareness and distribution of masks and organise covid vaccine camps.
- the institute encourages teaching and non-teaching staff to participate in intercollegiate and inter university sports and cultural programmes.
- the college organize training programmes for teaching and non-teaching staff i. e. computer literacy and computer handling works training and documentation training.
- college provides free facilities of gymnasium, sports and yoga to teaching and non-teaching staff.
- College organise proper farewell of teachers and non-teaching staff at the time of their retirement.
- college management provide gifts and encouragement presents to non teaching staff at annual day celebration.
- college organises Its Annual day Programme on 18th and 19th December every year in which it organises various sports events for students as well as teachers.
- The College provide full freedom and flexibility to its faculty member to teach train and transform their students as per the requirements of the course/subject.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 14.81

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	2	6	0	4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 5.53

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	4	2	2	1

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	34	34	35	37

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits**

**regularly (internal and external)****Response:**

The college has internal financial audit mechanism. For financial transactions , EDUNET PLUS ERP-software( ANSHUTECH) is installed. with the help of this software all the accounts .i.e. Salary, Grants, Expenditure, revenue , scholarship, examination all accounts are maintained as per the rules and regulations.the cashbook and ledger books are regularly checked by the accountant. the vouchers are properly placed in the files for account verification. the institute appointed a registered CA ( Chartered Accountant) for internal financial audit. The CA verifies all the financial matters i.e. ledger cashbook vouchers, bank details, opening and closing balance of all accounts. after minute verification of the financial entries he prepares an Receipt & Payment Account, Income & Expenditure statement and balance sheet of the college. The College has opened various accounts in the bank for operating those expenditures and incomes. Every amount spend is vouchered on cheque book along with the supporting documents.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System****6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The College has its Internal Quality Assurance cell (IQAC) which perform following functions:

1. IQAC frequently used to convey the faculty members to take up research projects from various agencies.
2. IQAC recommended every department to organize conferences, seminars for the benefit of faculty members as well as students. So far during previous five years, various departments College had organized 02 Short term Programs of 7 days 3 National seminars and many departmental academic activities. The College has University recognized 14 Research centres/ laboratories and 25 Ph. D. Supervisors. From this centre more than 30 students have completed their Ph. D. Degree during last five years.
3. For Increasing the Use of ICT for Teaching Learning: IQAC initiated to improve the ICT facilities in the college for teaching and learning purpose during last five years. Comparatively the ICT facility of the college was observed to be increased. It is discussed in IQAC meetings and resolved to strengthen the ICT facility for effective teaching learning process. The Institute purchased equipment's i.e. One K-YAN smart Apparatus, One Moveable Smart Panel (Smart

Board), Printers, computers, laptops etc., as well as developed ICT infrastructure. Currently, the college has 26 classrooms and seminar/Multipurpose halls with ICT facilities; Five departments with departmental Laboratories; One Computer Laboratory with 20 Computers, 10 Computers in Library. Faculties developed e-contents and videos and posted on various social Media Platforms like U-Tube, Facebook, Teachmint App, google classrooms etc. For online teaching, faculty used zoom, google meet platforms. Administrative and examination section are also fully supported with ICT facilities and necessary softwares.

4. The IQAC monitors and channelizes the efforts taken by the institute for academic excellence. The institute reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC by different ways. Regular meetings of IQAC are conducted to collect the feedback from all the stakeholders and analysed for incremental improvements of the institute. The Institute signed MoUs with other institutions for quality initiatives.

### Other Initiatives by IQAC

- Several books and e-books are purchased as per the requirement of various Departments. Library software is updated. INFLIBNET is subscribed for e-books and e-journals.
- Laboratories of Chemistry, Botany, Physics, and zoology are upgraded.
- More Physical facilities like classrooms with furniture and fixture are created to meet the growing students' strength.
- Placement Cell and Career Development Cell are separated to effective implementation.
- Indoor hall is renovated with required facilities.
- Hostel and drinking water facilities are improved and rationalized.
- Teaching, Learning and Evaluation - Creative and Innovative Teaching methodology, Teaching objectives and Learning outcomes, Remedial and Enrichment Classes, Evaluation methods, pass percentage, Student progression/ achievements, Faculty profiles are assessed.
- Student Support and Progression Days of celebration / Seminars, Career counselling & guidance, Training programs, Guest lectures, Workshops, Conferences, and Student participation in Intercollegiate/ Interuniversity events are considered.
- Innovative Best Practices of the Departments Green Initiatives, Rain Water Harvesting. Extension Activity, Outreach Programs are observed.
- ICT facilities are strengthened for better teaching-learning outcomes
- Internet facility is strengthened with Wi-Fi Network.
- For continued power backup, Institute has inverters, UPS, diesel generator and solar system.
- N-LIST (Inflibnet) available for e-resources in library and information centre.
- Construction of Ramp for enhancing Inclusive settings in the infrastructure

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2****Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institute follows practice of gender sensitization by providing equal opportunities and facilities to all the students. Following are the initiatives taken by the institute for the same:

1. safety and security of female staff have been given prime importance by the means of:

- Appointment and active engagement of Proctorial board
- 24\*7 functional High Definition CCTV Cameras installed in all the classes, corridors, entry, exit, playground including every corner of the institute.
- Special Seating arrangements in library for girls
- Equal parking space is provide for girls and female staff.
- Special sanitary facilities ; like washroom on each floor which assist female to more comfort in smooth daily life style.

2. Counselling

- The counselling cell helps the girls in dealing with any problem related to academic and non-academic.
- Mentor -Mentee system provides a platform to discuss any problem of the students.

3. Common Room

- Girls and Boys have common rooms which can be used by the students as and when required.

4. The college takes due care of the staff and their family.

- Female staff are provided maternity and child care leaves without any hindrance and formalities

5. College committees are formed for the welfare of students and staff

- Anti-Ragging Committee
- Anti-sexual harassment cell
- Proctorial Board
- Students grievance cell

6. Co-curricular Activities on Mission Shakti, girls participation in NSS/NCC/Rangers programmes, Atmasuraksha karyakram.

7. Various National and International Days are celebrated through quiz, poster, debate etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The Philosophy of the college is to demonstrate unity in diversity among its students and faculty by providing an inclusive environment and sensitizing the stakeholders to the constitutional rights.

1. Ramp facilities
2. Ensuring Equal Participation
3. Remedial Classes
4. Mentor-Mentee System
5. Induction Programme in the beginning of the year
6. Enrichment programmes for gifted students
7. Guidance and Counselling cell for guiding students
8. Co-Curricular activities like Debate, Quiz Competition, Field trips, Drawing and painting competition, poster competition etc.
9. Sports committee assist and guide all the students to participate in various university, district, zonal state and national level games.
10. cultural committee assist the students in participating various co-curricular activities at various levels
11. celebration of festivals of all religion to promote communal harmony and unity.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

Good Practice-1

**Promote teachers and students to participate in environmental and social activities**

The college through various means tries to sensitize the teachers and students towards environmental and social issues. and for ensuring that various activities have been included in the curriculum, the description of some of them is as follows:

1. Tree Plantation drive: on various occasions, the college organises tree plantation programme and plant various trees of natural and medical importance in the college campus as well as in nearby villages. this initiative serve two puposes, one is the plantation of tree and second one is the development of bonding between students and society. One very special thing about tree plantation drive is that the college has associated two students with each tree to take care of tree as PED MITRA, who will take care of the tree till it becomes self stand.
2. Voter Awareness Programme: through various programmes (in campus and off campus) college tries to create awareness among new voters and existing voters about the importance of their vote and voting right. college organises lecture, discussion programme and rally for creating the awareness about the same and motivates the students and general local public to use their voting right.
3. Installation of Solar Panel of 30KVA: the college has decided to generate all the required power supply through solar system and thus creating a milestone in the area of environmental protection and going towards green and self reliant campus.
4. Celebration of National Youth Day: bith the help of NCC and NSS units of the college, National Youth day was celebrated and a human chain was formed to foster the sense of belongingness and oneness among teachers and students.
5. Yoga Training Camp: The college organises a yoga traing camp every year in association with Yuva Bharat Patanjali organisation to develop a sense of awareness about health and fitness among students and teachers. The College also celebrates INTERNATIONAL YOGA DAY Every Year.
6. The College has tradition of formation of Teachers Association in a democratic way which is working in the interest of teachers at college and university level as the representative of teachers.

7. The college celebrates all the national and religious festivals and particularly of **15th August and 26th January** a rally is being organised every year of all the students and teachers towards nearby villages with full zeal and feel which develops a sense of patriotism not only among students and teachers but in society also.
8. Under the aegis of **Azadi ka Amrit Mahotsav**, our college organises all the events listed in the official notification of UP government with full sincerity and the essence of the programme.
9. Voluntary Morning assembly, the college environment become more energetic and motivating with its morning assembly (at 9:00 AM in summer and 10:00 AM in the winter season).
10. College participated all the phases of **Mission shakti** in which the girl students of our college learnt the secrets of self defence and various ways of saving the life of self as well as others.
11. The Botany department of college has developed a '**Botanical Garden**' which not only adding an aesthetic sense to the beauty of the college but also developing a sense of environmental awareness and sensitizing the students towards the importance of Environment.
12. The college has organised various seminars on diverse issues of Environmental and Social Issues like Need Entrepreneurship and self dependence, **Non-Violence**, Technology awareness, NEP2020, Indian space week etc.
13. college organises proper **Induction Programme** and gives farewell to its students also to motivate and encourage them.
14. The college organised **Alumni Meet** to develop a link between the Alumni and the current students and prepare an arrangement of scaffolding for them.
15. To develop the intent of serving the society and developing the same sense among students, the college has organised various programmes of social importance also like organising a **Blood Donation camp**, and giving honour to the blood donors, creating awareness about donating blood and the need of regular blood donation.

In this way the college tries its best to create a sense of Environmental Awareness and a sense of social Responsibility among Students by the means of various activities regularly.

### **Good Practice -2**

The college publishes Annual Magazine '**PRATIBHA**' on regular basis to promote creativity and develop thought process among students.

Habit of writing gives wings to the art of expression of thoughts, keeping that in mind the college has started publication of its Annual Magazine '**PRATIBHA**' every year. All the students of college are informed in advance for writing their original ideas and thoughts in the form of poetry, Essay, Critical Analysis, Paragraph, Poster, Research article, debate, arguments on social issues, motivational speeches and writeups etc. the aim of publishing college magazine is to develop a sense of expression of thought

and nurture the creativity of teachers and the students. There is a proper magazine committee with Teachers and students as apart of it who work on editing identifying and selecting various writeups and manuscripts. All the students are given a chance of write and send his original expression in any form of writing.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The College is performing to its best, given the conditions and the restrictions of remote location, towards achieving its mission and moving towards the vision as specified earlier. The college is situated almost 40 km away from the nearest city Jaunpur. its location is in the most interior part of district Jaunpur. In spite of that the institute is treated as the most promising institution of nearby area because of the Appreciable academic discipline and Good sports record, the reason for the same is that the thrust area of the institute since its inception is to provide quality education with 100 percent inclusion. There is no differentiation among students and working staff on any ground. This fact can be best illustrated with following examples:

1. The continuous better result of the students in all the courses offered;
2. Well qualified teachers as appointed by the UP Higher Education Commission
3. The Pass percentage of the students is more than 90% in all the subjects;
4. Only in the year 2023 more than 20 students get placed in government job and more than 30 students qualified UGC NET in different subjects in last 5 years which shows the academic calibre of the institute.
5. Proper Infrastructure in spite of being located in remote area.
6. Use of advanced methods of teaching like, Blended learning, Flipped learning, use of Smart class, use of ICT in the classrooms etc.

7. Availability of Hostel facility for both boy and girl students.
8. Due attention of teaching learning Process, the college is known for the number of classes taken by the teachers in online as well as offline mode.
9. Environment Friendly atmosphere: Solar Energy, Rain Water Harvesting, Botanical Garden etc.
10. Sports opportunities offered by the institute is at par with any advanced college of city. the college provides facilities of Almost every Sports here, whether its Indoor badminton and TT court, Outdoor Volleyball court, Cricket and football ground, facilities of Gymnasium and weightlifting, 200 meter running track and other facilities like javelin, hammer shortput, high jump, long jump etc.
11. the college is well equipped with the laboratories as required in various disciplines
12. the college offered NCC, NSS, Rover/Rangers and Scout Guide facilities to its students which assist them in improving their professional and personal life.
13. College celebrates almost every festival of every religion along with National Festival.
14. the college also assist the students in claiming scholarship offered by UP government.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### **Additional Information :**

At college level we have trained most of the employees to make them computer friendly. Now we have sufficient number of non teaching staff who can operate computer with full quality and accuracy.

We have two well furnished guest rooms in the campus.

The college has a vast cycle stand for parking of students bicycles.

We have quarters for staff.

We have well furnished boys hostel with capacity of more than 100 students and girls hostel(rented) with capacity of more than 20 girls.

one sports women participated in world university games.

### **Concluding Remarks :**

On the basis of SWOC analysis and criteria wise summary it can be concluded that although we have travelled a lot but still we have miles to go to achieve the mentioned mission and vision of the beloved founder. Locational disadvantage and financial crisis are the main hurdle in the path of journey.

But we are trying at our level the best to overcome all the adversities. We are confident that with the proactive support of the parents, local good civilians , alumni and students, we will keep on serving the society and achieve our goals of teach, train and transform our students and assist them to become good and responsible citizen of our country.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :1</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																														
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 160</p> <p>Answer after DVV Verification: 134</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																														
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																														
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tbody> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>936</td> <td>1029</td> <td>825</td> <td>943</td> <td>1199</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tbody> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>936</td> <td>1089</td> <td>825</td> <td>943</td> <td>1199</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tbody> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	936	1029	825	943	1199	2022-23	2021-22	2020-21	2019-20	2018-19	936	1089	825	943	1199	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																											
936	1029	825	943	1199																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
936	1089	825	943	1199																											
2022-23	2021-22	2020-21	2019-20	2018-19																											

1761	1761	1761	1401	1401
------	------	------	------	------

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1761	1761	1761	1401	1401

Remark : DVV has reworked and arrived the same values.

**2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
473	606	694	412	471

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
389	556	601	340	450

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
900	885	885	896	905

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
900	885	885	896	905

Remark : DVV has made changes as per the report shared by HEI.

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)**

**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
782	874	773	667	715

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
782	774	773	667	715

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
808	930	810	703	762

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
808	930	810	703	762

Remark : DVV has made changes as per the report shared by HEI.

**3.4.3** *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	5	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	4	4	4

Remark : DVV has made changes as per the report shared by HEI.

**3.5.1** *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :4

Remark : DVV has made changes as per the report shared by HEI.

**4.1.2** *Percentage of expenditure for infrastructure development and augmentation excluding salary*

*during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.37841	2.65711	2.47071	.76541	3.23749

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.37	00	1.16	5.56	3.5

Remark : DVV has made changes as per the report shared by HEI.

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 35

Answer after DVV Verification: 19

Remark : DVV has made changes as per the report shared by HEI.

**4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.37841	2.65711	2.47071	.76541	3.23749

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.46	0.36	3.00	1.44	0.85

Remark : DVV has made changes as per the report shared by HEI.

**5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability***

**1. *Soft skills***

2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	4	4	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	4	0	0

Remark : DVV has made changes as per the report shared by HEI.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	6	2	2	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27	2	2	1	3

Remark : DVV has made changes as per the report shared by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

*5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	0	2	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	0	5	0

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	04	00	08	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	1	00	4	00

Remark : DVV has made changes as per the report shared by HEI.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	20	20	20	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	2	6	0	4

Remark : DVV has made changes as per the report shared by HEI.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	10	2	4	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	4	2	2	1

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	34	34	35	37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	34	34	35	37

Remark : DVV has made changes as per the report shared by HEI.

**6.5.2 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

7.1.2

### **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

## **2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7.67406</td> <td>5.00225</td> <td>4.19369</td> <td>4.69589</td> <td>3.23749</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7.67406</td> <td>5.00225</td> <td>3.99</td> <td>4.69589</td> <td>7.34</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	7.67406	5.00225	4.19369	4.69589	3.23749	2022-23	2021-22	2020-21	2019-20	2018-19	7.67406	5.00225	3.99	4.69589	7.34
2022-23	2021-22	2020-21	2019-20	2018-19																	
7.67406	5.00225	4.19369	4.69589	3.23749																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
7.67406	5.00225	3.99	4.69589	7.34																	