



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 2)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
RAJA HARPAL SINGH MAHAVIDYALAYA  
C-15980**

**SINGRAMAU  
Uttar pradesh  
222175**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	RAJA HARPAL SINGH MAHAVIDYALAYA SINGRAMAU Uttar pradesh 222175	
2.Year of Establishment	1965	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	5	
Departments/Centres:	18	
Programmes/Course offered:	29	
Permanent Faculty Members:	57	
Permanent Support Staff:	44	
Students:	2272	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Qualified teaching staff with most of them having PhD degrees 2. Students pass percentage is high in most of the disciplines 3. Students from rural area and marginal section of the society with a very large section of female students	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 25-07-2024 To : 26-07-2024	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. DIPENDU DAS	Dean,Assam University
Member Co-ordinator:	DR. KADIMI MADHU BABU	Professor,Acharya Nagarjuna University AP
Member:	DR. AZEEZ K	Principal,Pocker Sahib Memorial Orphanage College Tirurangadi
NAAC Co - ordinator:	Prof. Prashant P Parhad	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Raja Harpal Singh Mahavidyalaya, Singrauli, Jabalpur, affiliated to Veer Bahadur Singh Purvanchal University, Jabalpur (U.P.), aligns its vision and mission with the NEP 2020 guidelines. The institution offers 18 undergraduate, 9 postgraduate and 15 Ph.D. programs across Humanities, Science, Language, and Teacher Education disciplines. Additionally, 6 co-curricular and 4 skill development courses are available, and the college has adopted the semester system.

The institution designs its own academic calendar in line with the University's schedule. The Internal Quality Assurance Cell (IQAC) attempts to provide required support mechanisms for ensuring effective implementation of curriculum. To foster experiential and participatory learning, the college encourages projects and educational tours. Post the first accreditation, new undergraduate programs in B.Com, Physical Education, and Home Science, along with postgraduate programs in Physics, Chemistry, Zoology, Botany, and Home Science, have been introduced. Faculty members actively participate in University activities such as the Board of Studies, paper setting, and evaluation.

Recently, the syllabi for all undergraduate and postgraduate courses have been extensively revised to meet NEP 2020 requirements. Students are offered full academic flexibility through elective CBCS courses. Topics of social importance, including human values, professional ethics, gender sensitization, and environmental sustainability, are integrated into the curriculum, with related extension programs organized regularly. The college provides both online and offline feedback systems.

The admission brochure, containing all necessary information, is available on the college website. Additionally, add-on courses like Yoga Instructor and Banking Assistant are offered, which are opted for by all undergraduate students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i>  Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2	
<p>The college attracts diverse groups of students through an open and transparent admission process, utilizing an ERP-based digital system for admissions, fees, attendance, reports, and library management. Despite adverse conditions, the total student population has remained stable from 2019-2020 to 2022-2023, ranging from 2272 to 2446 students. More than 60% of enrolled students are female, with the gender sensitization movement, the institution's popularity, and campus safety contributing to an increase in female enrollment from 53% (2021-2022) to 62.83% (2023-2024).</p>	
<p>Under a mentor-mentee scheme, teachers identify slow learners and provide them with special attention. Faculty members prefer problem-solving and participatory teaching approaches. Emphasis is placed on practical teaching through labs, educational tours, workshops, and seminars to provide better exposure.</p>	
<p>The college offers necessary academic and infrastructural facilities, including an adequate digital library, laboratories, computers with internet access - all designed to be student-centric learning, and evaluation management.</p>	
<p>The college has employed 57 faculty members, 51 of whom hold Ph.D. degrees and 02 with M.Phil degrees. The teachers strive for individual and institutional excellence by participating in conferences, seminars, workshops, and training programs. Student performance is evaluated within the framework prescribed by the affiliating university. The college's examination committee manages internal assessments, and the average pass rate exceeds 90% during the assessment period.</p>	

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

<b>Qualitative analysis of Criterion 3</b>	
<p>The institution offers necessary opportunities for research activities by granting leave and permissions to participate. The teaching staff has access to the internet, an online library, and appropriate workspace and conducive environment. The Principal and IQAC oversee the promotion and development of research activities, resulting in 31 students, including 4 teachers, enrolling in the Ph.D. program this year.</p> <p>In 2023, the IQAC organized a seven-day workshop on research methodology in collaboration with UGC-HRDC JNV University Jodhpur. Faculty members are actively involved in developing e-content and publishing research papers, books, and book chapters. The college is an authorized centre for pre-Ph.D. coursework in the Teacher Education Department.</p> <p>The institution conducts numerous extension activities through various Departments and extracurricular bodies such as NSS, NCC, Sports, and Scouting. These activities include community development, health and hygiene, cleanliness awareness programs, the celebration of important days, and government-proposed programs. Students engage in extension activities through NCC, NSS, and Rovers Rangers. The college also invites experts and alumni to participate in these extension activities.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

#### Qualitative analysis of Criterion 4

The institution regularly maintains well-developed infrastructure and learning resources. Physical facilities such as buildings, playgrounds, and two hostels (one for the boys and the other boys the girls) support the smooth operation of all programs. A well-designed master plan optimizes resource use. Over the past three years, the college has renovated the library and chemistry lab, constructed 8 rooms with management contributions, and maintained the sports ground. A new toilet wing was also constructed, and the Botany Department is developing a Herbal garden.

The entire campus is under CCTV surveillance, and fire safety systems are installed in all buildings. The college has generators of 30 KVA and 65 KVA, as well as a 30 KVA solar plant to ensure continuous power supply. The college has 26 well-equipped classrooms, 5 labs, a computer lab, a hall, an indoor stadium, a girls' common room, a library, and an administrative building.

A significant number of learning resources are available, including desktops and laptops with internet access, LCDs, projectors, scanners, printers, and smart boards in the departments and library. The gymnasium is well-equipped, and the rich library features ERP library software and N-List (INFLIBNET) for open access to books and journals. The college website, [www.rhsmpgcollege.org](http://www.rhsmpgcollege.org), is regularly updated to keep parents, students, and alumni informed.

Support services such as a bank, ATM, E-Suvidha Kendra, and a health centre are available within 800 meters of the campus. Ramps are available at necessary locations to assist physically challenged students.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

Qualitative analysis of Criterion 5	
<p>The college publishes its prospectus on its website to ensure a fair and transparent admission process. It provides high-quality resources to support students' journeys toward professional careers. Over 80% of students receive financial assistance from the government, and the institution supports some meritorious economically disadvantaged students through an "Earn while Learn" program.</p>	
<p>The college fosters entrepreneurial skills through soft skill workshops and skill development courses. The mentor-mentee scheme guides students in preparing for the NET/JRF tests, with over 30 students passing these exams during the assessment period. The college's strong NCC unit has facilitated student selection in the Agni Veer Yojna, as well as military and paramilitary forces.</p>	
<p>Students are given ample opportunities for co-curricular and extra-curricular activities, including workshops, seminars, and guest lectures to enhance soft skills. The institution also provides facilities to develop ICT skills and life skills, such as Yoga and Physical health.</p>	
<p>Despite a friendly environment, the institution has several committees, including a Grievance Redressal cell, a Women's Anti-Harassment Cell, and an Anti-Ragging cell, all displayed on the website. Student issues are addressed promptly and effectively.</p>	
<p>The college has an active Alumni Association with members from various professions, including academia, administration, banking, business, and law. However, it is yet to be registered.</p>	
<p>To enhance numerical and psychological aptitude, some co-curricular courses are included in the undergraduate program, benefiting students in competitive exams. Over the last five years, a significant number of students have participated in and won medals in various sports activities at different levels.</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

#### Qualitative analysis of Criterion 6

The college has necessary system of feedback (online/offline). Functioning of the college is as per the vision, mission and objectives of the college. They have a proactive, visionary, creative and effective leadership in the form of manager of the committee of management. Governance is fully democratic and decentralized. From manager to support staff, all participate in decision making process as per nature of the work. Statutory bodies like Governing body (Committee of management), IQAC and CDC (Planning Board) all are constituted as per prescribed norms and are functional. Principal seeks the cooperation of all stakeholders as and when required. Heads, Coordinators, Teaching faculty, Students and Office staff extend their required support to the Principal. All other non- statutory bodies like college committees are constituted as per guidelines and functional. The college authority encourages faculty members to participate in faculty development programme, (online/offline). Self appraisal forms are considered for assessment and career advancement. College development committee prepares and approves financial budget. Financial audit is conducted by internal and external agencies. Data collection and its management, of all academic and other activities, are the regular practice. Several programmes are organized for the benefits of students. During the assessment period the IQAC has focused on infrastructure, research, ICT and innovation. Many of the suggestions given by NAAC Peer Team have been incorporated in the system during last five years. IQAC has organized workshops on research methodology and other relevant issues.



Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

To fulfill the said vision and mission of the college, the College maintains high level of generosity. They extend financial support to a large number of students who are pursuing his/her study in self -finance courses. The institution promotes gender equity and equality as a result enrolment of girl students increased significantly. Safety, security and counselling services are provided to the female staff and girls. Publication of annual magazine “PRATIBHA” and earn while learn are in the list of best practices. Botany department maintains botanical garden and greenery in the campus. To make the campus environment friendly water harvesting system and solar plant are installed along with sufficient plantation N.C.C., N.S.S. and Rovers/Rangers unit organize sensitization and awareness programmes on important issues and government’s flagship scheme. The campus is physically challenged friendly in all respects. They treat every student irrespective of caste, creed, religion, language and region. College organizes various types of activities for the holistic development of the students. The activities conducted throughout the year reveals hidden talent of the students. They have strong mentor-mentee scheme Clean, green and environment friendly campus. The college focuses on commitment to the society and gender neutrality. Important days are celebrated with great enthusiasm.

#### **Section III:OVERALL ANALYSIS**based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

##### Overall Analysis

##### **Strength:**

1. Qualified teaching staff and supporting staff committed to the goals and objectives of the institution.
2. Requisite amount land and buildings including hostels.
3. Supportive and progressive Management.

4. The pass percentage of all programmes above 90%.
5. The institution has been offering quality education for the last 58 years.

**Weaknesses:**

1. No much Research funding yet from government and non-government funding agencies.
2. Interrupted power supply due to poor electrical connectivity of the rural area.
3. Weak communication skills and lack of modern communicative language among students.
4. Lack of adequate documentation of students' progression and placement opportunities.
5. Inadequate high quality printed journals in the main library.
6. Limited Industrial tie-up.
7. Inadequate career counselling.
8. Lesser number of professional courses.
9. Inadequate canteen facility.

**Opportunities:**

1. Increase in the number of faculties with PhD and quality research publications.
2. Strengthening placement and career guidance cell
3. Strengthening Alumni network and their involvement in the development of the campus
4. Mobilization of resources from government and non-government funding agencies
5. Opening skill training centers and provision for training for competitive exams.
6. Better promotion of incubation and entrepreneurship

**Challenges:**

1. To maintain teacher-student ratio as per norms
2. More ICT enabled classes
3. Enhancing Integrated Library Management System in the college.
4. To improve industry connect despite being located in a rural area.

5. Enhancing diversity of student profiles
6. Engaging more quality teachers and retaining them even if they are temporary or ad-hoc.
7. Generation of funds from Non - Governmental sources
8. To sustain growth and development of the institution

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Efforts to be made to fill up the vacant Government aided faculty positions
- Better implementation of the PG and UG Curriculum as per the New Education Policy.
- Incentives to be given to the faculty for generating research output.
- The institution needs to put effort to train students for competitive examinations
- Library should be strengthened in terms of modernization, automation and purchase of more number of books and journals on regular basis
- It is recommended that the college should start professional programs like BSc Computer Science, BCA, BCom Computer Application, Law, BSc in Agriculture and Bachelor of Physical Education etc.
- Efforts should be made to improve the existing infrastructure, construct new infrastructure like Auditorium, smart classrooms and modernization of the existing hostels of Boys and Girls.
- Internship and training should be arranged extensively for PG Programs.
- Efforts should be made to bring Institute – industry interface and more focus should be given on corporate training though the college located in a rural area.
- Alumni Association needs to be registered and more proactive towards the overall development of the College.
- Constitution of Students' Council for their participation in academic and administrative activities in required levels.
- Better transportation facilities need to be ensured in the coming days.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**



Sl.No	Name		Signature with date
1	DR. DIPENDU DAS	Chairperson	
2	DR. KADIMI MADHU BABU	Member Co-ordinator	
3	DR. AZEEZ K	Member	
4	Prof. Prashant P Parhad	NAAC Co - ordinator	

Place

Date